

**Purdue Languages and Cultures Conference 2016 Abstract Rating Rubric**  
(adapted from TESOL 2015-reviewer training)

Evaluation criteria	Poor = 1	Fair = 2	Satisfactory = 3	Good = 4	Excellent = 5	Totals
<b>Importance and Appropriateness of Topic</b>	The topic lacks importance, or is not appropriate to the conference context	The topic is tangentially related to the field, not current, or is of little importance to the potential audience	The topic may not be groundbreaking, but manifests relevancy and importance to the field.	The topic is current, important and appropriate and demonstrates research value.	The topic is cutting-edge, original, closely relevant, groundbreaking and shows great research potentials.	_____/5
<b>Motivation for study and Originality of Research</b>	The abstract a) does not incorporate theory, practice, or research. b) is unclear about how this session could contribute to the body of knowledge in the field.	The abstract a) provides background of theory, practice, and/or research b) but is not specifically related to the content of the proposed work.	The abstract a) to some extent refers to the theory, practice, and/or research foundation b) and relates to the content of the proposed work.	The abstract a) clearly refers to the theory, practice, and/or research foundation b) and directly relates to the content of the proposed work.	The abstract a) specifically refers to the appropriate theory, practice, and/or research foundation in a detailed, thorough and comprehensible manner b) and closely relates to the content of the proposed work	_____/5
<b>Methodology and Support</b>	The abstract makes claims with no indication of any support.	The abstract includes weak/insufficient support and poor organization.	The abstract shows support and coherent organization.	The abstract provides detailed evidence on project development and clear organization.	The abstract has substantial support for the proposed conclusion and logical organization. Methodology is appropriate.	_____/5
<b>Potential Presentation Quality</b>	The abstract indicates poor delivery of the proposed presentation.	The abstract suggests fair delivery of the proposed presentation.	The abstract suggests satisfactory delivery of the proposed presentation	The abstract suggests high presentation quality.	The abstract is well-written and indicates professional presentation quality.	_____/5
<b>TOTAL SCORE=20</b>	<b>BRIEF Overall Comments:</b>					<b>Total ____/20</b> <b>Divide by 4</b> <b>Average ____/5</b>